

SOCIAL-PEDAGOGICAL HELPING TO SCHOOLCHILDREN IN PROFESSIONAL SELF-DEFINITION

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In this article we consider main problems of contemporary Russian proforientology, basic of social-pedagogical helping to schoolchildren, when they choose future profession. The researcher defines difficulties of teenagers' professional orientation and factors, which influence to professional choice. The author estimates proforientational systems in different countries. There are pilot research results, which contains schoolchildren' opinions about pluses and weaknesses of different countries' professional carrier. In conclusion there are development principles of social-pedagogical helping to schoolchildren during their professional self-definition.

Key words: professional orientation, professional choice, profession, carrier, problem of proforientation, professional self-definition, proforientology.

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